

EDUCATION 471

CURRICULUM DEVELOPMENT: THEORY AND PRACTICE

Summer Semester 1979 - DAVID HOPKINS

Monday 4:30-8:30
9511/9512 MPX.

Using an experiential approach this course will assist the student:

- to develop competencies related to curriculum development, evaluation and implementation
- to gain theoretical and practical understanding of curriculum and its implications for education and society
- to develop a curriculum related to his/her own subject area and age group
- to internalize a model of self education applicable to both institutional and non-institutional settings and life long learning

These goals will be developed through the following activities:

- class presentations and workshops
- individual and group negotiated contracts on competencies related to curriculum development
- critical discussion of related readings
- visits to schools, and consultation with community resources

Requirements for the course will be met through contracts, negotiated with the instructor, which focus on the acquisition of competencies relevant to curriculum development. These negotiated contracts will also form the basis of the letter grade assigned at the end of the course.

Textbooks for the course include:

Lawrence Stenhouse, An Introduction to Curriculum Research and Development. London: Heinemann Educational Books Ltd., 1975.

Ralph W. Tyler, Basic Principles of Curriculum and Instruction. London: The University of Chicago Press, 1973.

Further information about the course can be obtained from the Instructor, David Hopkins, Education, Building 6, #609, Local 3614.